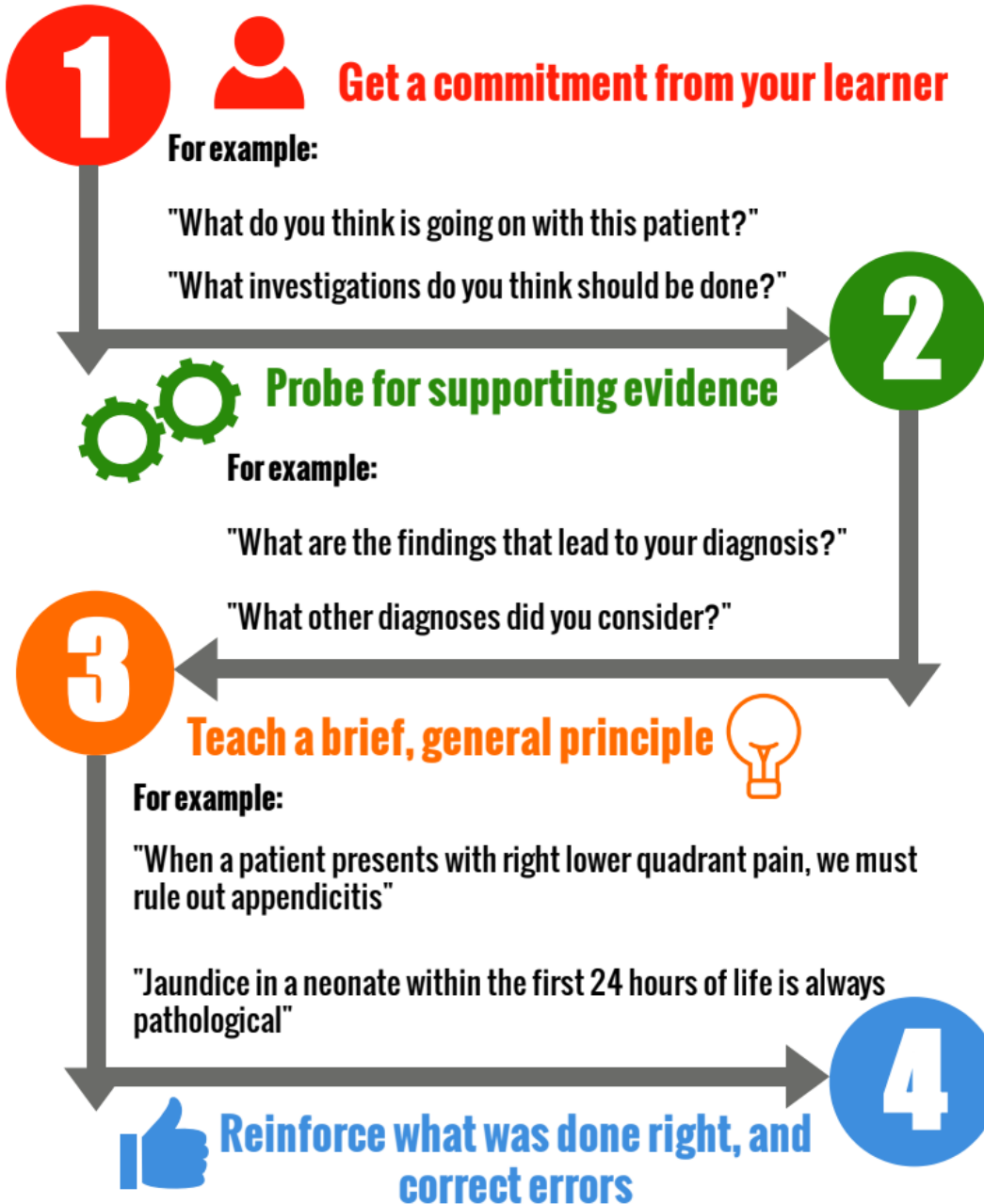


Teaching That Counts: The One-Minute Preceptor Model



- Be specific
- Use sensitive language - e.g. "not best" as opposed to "bad"

For example:

"I like how the history you took from this patient included all pertinent risk factors for pulmonary embolism"

"D-Dimer isn't the best test for this patient, as she is at very high risk for pulmonary embolism"

REFERENCES: Adapted from Neher J et al. A five "microskills" model of clinical teaching. Journal of the American Board of Family Practice. 1992; 5(4), 419-524

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